Subject Recruitment and Corresponding Participation Consent

Good Morning/Good Afternoon.

I am part of a team conducting a study about the opinion of the population of CV on the quality of the public services in the last 20 years and the characteristics of the population concerning migration.

Approximately 1000 interviews will be conducted. You have been selected randomly and will only provide your name only if that is your wish (your name is not important for the study).

This study may be a valuable instrument for the improvement of the public services in CV.

Each interview has the approximate duration of 30 minutes.

This questionnaire is to be used in a research/scientific study. The initiative and conduction of this project is the sole responsibility of the University of Oxford, United Kingdom. This institution is totally independent of the institutions of CV, including its government.

The Ministry of Education of Cape Verde is informed of the conduction of this study. The Statistics Office of Cape Verde is informed and has agreed on the realization of this study.

Total anonymity is guaranteed upon request.

Any contact for pertinent answers about the research and research subjects' rights should be directed to:

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Participation in this study is voluntary. Refusal to participate will involve no consequence to the subjects of this study. The subject may discontinue participation at any time without penalty or loss of benefits to which he or she is otherwise entitled.

Would you like to participate in the study?

QUESTIONNAIRE

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IN	7.5	tri	uc	11	n	ns	•

The questions of the questionnaire are mainly related with past impressions. We are going to ask you a memory effort. For us to be able to help you, we are going to ask some general questions regarding your past. With that information, we will be able to guide you in the questions regarding your opinions about the public services in the last 20 years.

(TO BE COMPLETED BY THE INTERVIEWER) #:		
INTERVIEWER:		
DAY:		
STARTING TIME:		
PLACE:		
ABILITY TO ANSWER THE QUESTIONNAIRE		
Instructions: Firstly we are going to ask you a set of questions aimed at assessi	ng if you are in	position to help us.
1. This year are you 30 years or older? (AGE30)	_	_
	Yes 1	No <u>0</u>
IN CASE OF DOUBT ASK:		
Were you born on the independence of CV in 1975? Were you born on April 25 th 1974 (Portuguese Revolution)?		
Were you born on April 25 th 1974 (Portuguese Revolution)?		
2. Personal History		
BEGIN BY ASKING:		
Have you been a resident of CV in the last 20 years?		
1985-1988 «end of single party»		
2.1.1. Were you a resident of CV? (DPRES1)	🗔	
	Yes 1	No <u></u> 0
IF NOT		ar 12 (TDD DA 1)
2.1.2. Were your <i>direct</i> (Parents, Husband/Wife, Children) rela	tives resident in Yes 1	
1991-1997 «beginning of democracy»		
2.2.1. Were you a resident of CV? (DPRES2)	_	_
	Yes 1	No <u></u> 0
IF NOT		
2.2.2. Were your <i>direct</i> (Parents, Husband/Wife, Children) rela	tives resident in Yes ☐ 1	
2000-today «last 5 years»		
2.3.1. Were you a resident of CV? (DPRES3)		
	Yes 1	No 0
IF NOT		
2.3.2. Were your <i>direct</i> (Parents, Husband/Wife, Children) rela	tives resident in Yes 1	

THE INTERVIEW CONTINUES ONLY IF THE SUBJECT IS MORE THAN 30 YEARS OF AGE AND ANSWERS YES TO AT LEAST ONE QUESTION IN EACH TIME PERIOD. IF IT IS NOT THE CASE, DO NOT FORGET TO THANK THE SUBJECT!

RELAXING QUESTIONS

Instructions: You are in position to help us! Before asking some questions about your past, we would like to ask you general questions on your current general opinion about several public services.

1. Hov	w do you rate the	he general qua	-	llowing pub	lic services?				
		Extremely bad	Very	Slightly	Neither good nor bad	Slightly	GOOD Very	Extremely good	NA
	1.1. Health (8	
	1.2. Education	1	<u>2</u>	<u>3</u>	4	<u></u> 5	<u>6</u>	<u> </u>	1
			$\square 2$	$\square 3$	<u>4</u>	<u></u> 5	<u>6</u>	<u> </u>	1
	1.3. Courts (TRIB) □1	<u>2</u>	□ 3	□4	□ 5	□ 6	□ 7	□-1
	1.4. Police (l	POLI)	<u></u> 2		<u> </u>		ШО	L/	
	`	1	2	$\square 3$	<u></u> 4	<u></u> 5	□ 6	□ 7	- 1
	1.5. Licensin	ng Services (B)			_	_		_	
		1	2	3	<u></u> 4	<u></u> 5	<u></u> 6	∐ 7	<u></u> -1
	1.6. Fight Ag	gainst Poverty	Programs (P	OV)					
	1.7. Customs	□1 s (CUST)	2	3	<u> </u>	<u></u> 5	<u>6</u>	<u> </u>	1
		<u> </u>	<u>2</u>	<u>3</u>	<u>4</u>	<u></u> 5	<u>6</u>	<u> </u>	1
	_	on Services/Par	$\square 2$	$\square 3$	<u>4</u>	<u></u> 5	<u>6</u>	<u> </u>	<u></u> -1
	1.9. Water a	nd Electricity (☐1	Company Ele ☐2	ectra (WAT)) 4	<u>5</u>	□ 6	□ 7	□ -1
	1.10. Post O	ffice (POST)			.				
	1 11 Teleco	∐l mmunication S	2 Services CV '	∐3 Telecom (Pl	∐4 HO)	<u></u> 5	<u></u> 6	<u> </u>	<u></u> -1
	1.11. 101000				<u></u> 4	<u></u> 5	<u>6</u>	<u> </u>	1
2. "Go	od times were	those when yo	ou were youn DISAGREE	g". (OPTIM	1 1)		AGREE		
		Disagree	DISAGKEE		Neither agree		AUKEE	Agree	
		Totally	Strongly	Slightly	nor disagree	Slightly	Strongly	Totally	NA
3 "Th	e future of CV	∐7 will be better	6		∐4 (M2)	<u></u> 3	<u>2</u>	LII	1
J. 111	c future of C v		DISAGREE		.1V12)		AGREE		
		Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA
					4				1
BASI	C DEMOGRA	РНҮ							
Instru	ctions: We are	then going to	ask you seve	ral question	s regarding yo	u and you	r past.		
1. Hov	w many childre	en have you ha	d until today	(including	those who died	l after beir	~)
death	at are the ages and year of dea YOB WITHOU	ath)	ren this year	? (Begin wi	ith the oldest;	if any alre		1 tell us age in t	the year of
(CIII	LDAJ		IF YES AN		iool 1-4? ESS CHILDRE	N, FILL V	WITHOUT A	condary school ASKING:	5+?
			(CHILDSC		VOD: C VOT		HILDSE)	***	D : 10
1	† ·	YOB·	Yes□1	No□0	YOB+6: YOB		es 🗆 1	YO No□0	B+18:

FILL WITHOUT ASKING NUMBER BORN? NUMBER IN PRIMARY SCHOOL? NUMBER IN SECONDARY SCHOOL? **CHILDREN** CHILDREN IN PRIMARY SCHOOL CHILDREN IN SECONDARY SCHOOL YOB+6/+10 YOB+10/+18 1985-1988 1991-1997 2000-today From here on, when in doubt between more than one answer, choose the option relative to the major part of the respective time period. 5. What has been your education level? (SCHOOL) ASK FOR TODAY EDUCATION LEVEL AND DATE OF COMPLETION **EDUCATION** 1985-1988 1991-1997 2000-today Without Education (does not know how to read or write). $\Box 1$ 1 1 Pre-Primary. 72 $\sqrt{2}$ 2 Primary (frequency). 3 3 3 Primary (complete). 4 4 4 To 6th Year. 75 15 Secondary (to 9th Year). 6 6 6 Pre-University (to 12th Year). 7 7 7 Technical. 8 8 8 ٦9 9 University. NA. 6. What has been your occupation/work? (OCCUP) **OCCUPATION** 1985-1988 1991-1997 2000-today Agriculture. 1 1 1 2 Industry. 2 2 3 Construction. 3 3 Commerce. 74 Transports. ٦5 75 15 Public Administration. 6 Education. 7 ٦7 ٦7 8 8 8 Health. Other Services. 9 9 9 10 10 10 Housewife. Unemployed. 11 11 11 Student. 12 12 12 <u></u> 13 Other. 13 13 NA. -1 -1 -1 Description of Occupation: 7. How do you describe your job experience? (JOB) JOB 1985-1988 1991-1997 2000-today You had only one job the whole time. 1 \neg_1 1 You had several safe jobs. 12 2 2

8. Have you or a member of your household attended the health care services (hospitals, health centers)? (ILL) ILL

You had many unsecured jobs/part-time.

You were retired.

You were studying.

You were unemployed almost the whole time.

	1985-1988	1991-1997	2000-today
Yes.	\Box 1	$\Box 1$	$\Box 1$

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	No.							0	\bigsqcup_{1}^{0}
	NA. Specify (Related to the second se	tion with ners	son ill/Illne	.cc).		1	□.	-1	1
(Seriou	s illnesses: Flu				Malaria,				
	, Diarrhea, Tyj								
AIDS	.; Accidents; Dea	af/Blind)							
PERCE	IVED QUALIT	Y OF PUBLI	C SERVIC	CES					
Instruc	tions: We are no	w going to a	sk vou a se	et of auestions	concerning	vour opinio	on on the au	uality of muh	dic services
	n the last 20 year		•		concerning	your opinio	n on me qu	idility of puo	iie sei viees
	•								
	CEPTION OF Q			IEALTH SERV	'ICES				
	ID: OCCUPATION LIC ADMINIST			ALTH AND/	OD ATIEA	ST ONE CI	מוא ע וור	/OD II I ·	
	HE CAPE-VERI							/OK ILL.	
1,11,1	1.1. Know some	one who wo	rks there? (HEA1)	, 1000, , , 1100		11000 10.		
			NECESSARY	Not much	More or	N Somewhat	ECESSARY		NIA
		Not at all Necessary	Not a lot	Not much	less	Somewhat	Very	Extremely Necessary	NA
	1985-1988	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u></u> -1
DI ACEDO	1991-1994	∐l □1	<u></u> 2 □2	<u></u> □3	∐4 □4	<u>5</u>	<u></u> 6	<u></u>	<u></u> -1
PLACEBO	1994-1997 2000-today		\square_2^2	∐3 □3	∐4 □4	3 □_5	<u></u> 6 □6	∐ / □7	∐-1 □ 1
	1.2. Offering bri	ibes? (HEA2	ш-		□4		Ш	L /	ı
	2000-today	\square ì	2	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u> </u>	1
Instruc	tions: We are nov	w going to as	k some aue	estions on educ	cation.				
111501 010		808 10	w some que						
	CEPTION OF T								
	D: EDUCATIO	N, OCCUPA	ATION, C	HILDREN IN	PRIMARY	Y SCHOOL	, CHILDR	EN IN SEC	CONDARY
SCHO()L BLIC ADMINIS	TD A TION	AND/OD	EDUCATION	I AND/OD	AT IEAC	T ONE C	M CHIL	DDIMADV
SCHO(SIKATION	AND/UK	EDUCATION	N AND/OR	AI LEAS	ONE C	HILD IN	PKIMAKY
	HE CAPE-VERI	DEAN REAL	ITY, wher	n passing annu	al exams in	primary and	l secondary	schools, wh	at has beer
the need			,	1 6		1	,	,	
	1.1. The student						Popos i Pir		
			NECESSARY Not a lot	Not much	More or	Somewhat	ECESSARY Very	Extremely	NA
	1005 1000	Necessary	$\Box \epsilon$	□ <i>5</i>	less	\square_2	Па	Necessary	□ 1
	1985-1988 1991-1997	\square_7'	□6 □6	□3 □5	\square_4	□3 □3	\square_2^2	∐1 □1	∐-1 □_1
	2000-today	\square_7	\Box_6^0	□5 □5	<u></u>	\square_3	\square_2^2	\square_1	☐ <u>-1</u>
	1.2. Offering bri	ibes? (QEDU	(C2)		_			_	
	2000-today	$\square 1$	$\square 2$	□ 3	$\Box 4$	<u>5</u>	□ 6	7	<u> </u>
	BLIC ADMINIS	TRATION A	AND/OR E	EDUCATION	AND/OR A	AT LEAST	ONE CHI	LD IN SEC	CONDARY
SCHO(DEAN DEAL	ITV who	n allogating as	halarahina 4	for higher of	lucation abr	ood what b	aa baan the
need to	HE CAPE-VERI	DEAN KEAI	LITT, WHE	n anocating sc	morarships i	ioi nighei ec	iucation aoi	oau, what h	ias been the
need to	Know someone	important? (SCH)						
		NOT	NECESSARY		More		ECESSARY		NTA
		Not at all 1 Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	NA
	1985-1988	<u>1</u>	<u>2</u>	<u>3</u>	<u></u> 4	<u></u> 5	<u>6</u>	7	<u></u> -1
	1991-1997	<u></u> 1	<u>2</u>	<u>3</u>	<u></u> 4	∐5 □ 5	<u></u> 6	<u></u>	<u></u> -1
	2000-today	1 11	1 17	1 14	1 1/1	1 15	1 16	1 1/	1 1 1

Instructions: We are now going to ask some questions on justice.

C. PERCEPTION OF 1. Have you or a mem				gith the court	s of low (o a	· os o witness	a aa tha a	omploinar ar
the subject of a proces			au comaci w	in the court	s of law (e.g	. as a withes	s, as the co	ompiamer or
the subject of a process	.s). (e o o ne	-)]	1985-1988	1991-19	997 20	000-today
Yes.					$\square 1$	1		<u></u> 1
No.					$\Box 0$	$\Box 0$)	$\Box 0$
NA.					<u> </u>	□-	1	<u> </u>
	Spe	ecify:					_	
IF PUBLIC A LAW:	ADMINISTR <i>A</i>	ATION AN	ND/OR ANY	Y YES IN T	THE QUEST	ION ABOU	T THE C	OURTS OF
2. IN THE CA	APE-VERDEA	N REALI	ΓY of the pro	ocesses in the	e courts of lav	v, what has b	een the ne	ed to:
	now someone		_			,		
	NO	T NÉCESSAR	Y			NECESSARY		
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	-	Extremely Necessary	NA
1985-1988		\square_2	□ 3	<u> </u>	□ 5	□ 6	7	□-1
1991-1997	\Box_1	\square_2	3	<u></u>	5	\Box_6°	\prod_{7}^{7}	
2000-today	\Box_1	\square_2	3	<u></u>	5 □5	\Box_6°	\prod_{7}^{\prime}	
-	Offering bribes	? (TRIB2)		·			Ш′	
2000-today		$\square 2$	□ 3	□ 4	□ 5	□ 6	\Box 7	□-1
3. Have you or a men	nber of your h	ш~		with the polic			ப் mnlainer ம	or subject of
the complaint)? (POL)	•	iousenoia ii	ida contact v	vitil the polic	ce (ex. were, v	vas iliica, co	inplanier v	or subject or
the complainty: (1 OE	idec)			1	1985-1988	1991-19	997 20	000-today
Yes.				-	\Box_1		- J ,	
No.							·)	
NA.						H	1	$\exists_{1}^{}$
1111.	Sne	ecify:			LJ •		1	L 1
IF PUBLIC A			O/OR ANY	YES IN THE	OUESTION	ABOUT TH	E POLIC	<u></u>
4. IN THE CA								
	nowing some				ed by the pon	ee, what has	occii tiic i	icca to.
1.1.1		one import	ant. (I ODII	.,		IE CECC A DAY		
	NO	T NECESSAR	Υ		I	VECESSARY		
	Not at all	T NECESSAR Not a lot	Not much	More or	Somewhat	Very	Extremely	NA
1085 1088	NO			More or less		Very	Extremely Necessary	NA 1□
1985-1988	Not at all					Very	Extremely	NA -1□ 1□
1991-1997	Not at all					Very	Extremely Necessary	NA -1□ -1□ 1□
1991-1997 2000-today	Not at all Necessary 1	Not a lot 2				Very	Extremely Necessary	NA -1
1991-1997 2000-today	Not at all	Not a lot 2				Very	Extremely Necessary	NA -1□ -1□ -1□ -1□
1991-1997 2000-today 4.2. C	Not at all Necessary 1	Not a lot 2	Not much 3	less 4	Somewhat 5 □ 5 □ 5 □ 5 □	Very 6	Extremely Necessary 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	-1 -1 -1
1991-1997 2000-today 4.2. C 2000-today	Not at all Necessary 1	Not a lot 2	Not much 3	less 4	Somewhat 5 □ 5 □ 5 □ 5 □	Very 6	Extremely Necessary 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	-1 -1 -1
1991-1997 2000-today 4.2. C 2000-today Instructions: We are services.	Not at all Necessary 1	Not a lot 2	Not much 3	less 4 4 4 4 4 The public serves a public ser	Somewhat 5	Very 6	Extremely Necessary 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	-1 -1 -1 1
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1991-1997 2000-today 4.2. C 2000-today Instructions: We are services. D. PERCEPTION OF THE ECONOMY	Not at all Necessary 1	Not a lot 2	Not much 3	less 4 4 4 4 4 1 4 1 public serv	Somewhat 5	Very 6	Extremely Necessary 7	-1 -1 -1 1
1991-1997 2000-today 4.2. C 2000-today Instructions: We are services. D. PERCEPTION OF THE ECONOMY IF AGRICULTURE C	Not at all Necessary 1	Not a lot 2	Not much 3	less 4	Somewhat 5	Very 6	Extremely Necessary 7	-1 -1 -1 -1 -1 -1 -1 -1
1991-1997 2000-today 4.2. C 2000-today Instructions: We are services. D. PERCEPTION OF THE ECONOMY	Not at all Necessary 1	Not a lot 2	Not much 3	less 4	Somewhat 5	Very 6	Extremely Necessary 7	-1 -1 -1 -1 -1 -1 -1 -1
1991-1997 2000-today 4.2. C 2000-today Instructions: We are services. D. PERCEPTION OF THE ECONOMY IF AGRICULTURE C	Not at all Necessary 1	Not a lot 2	Not much 3	less 4	Somewhat 5	Very 6	Extremely Necessary 7	-1 -1 -1 -1 -1 -1 -1 -1
1991-1997 2000-today 4.2. C 2000-today Instructions: We are services. D. PERCEPTION OF THE ECONOMY IF AGRICULTURE C 1. Have you or your fi	Not at all Necessary 1	Not a lot 2	Not much 3	less 4	Somewhat 5	Very 6	Extremely Necessary 7	-1 -1 -1 -1 -1 -1 -1 -1
1991-1997 2000-today 4.2. C 2000-today Instructions: We are services. D. PERCEPTION OF THE ECONOMY IF AGRICULTURE C 1. Have you or your fi	Not at all Necessary 1	Not a lot 2	Not much 3	less 4	Somewhat 5	Very 6	Extremely Necessary 7	-1 -1 -1 -1 -1 -1 -1 -1
1991-1997 2000-today 4.2. C 2000-today Instructions: We are services. D. PERCEPTION OF THE ECONOMY IF AGRICULTURE C 1. Have you or your fire. Yes. No.	Not at all Necessary	Not a lot 2	Not much 3	less 4	Somewhat 5	Very 6	Extremely Necessary 7	-1 -1 -1 -1 -1 -1 -1 -1
1991-1997 2000-today 4.2. C 2000-today Instructions: We are services. D. PERCEPTION OF THE ECONOMY IF AGRICULTURE C 1. Have you or your fire. Yes. No.	Not at all Necessary The Not at all Necessary	Not a lot 2	Not much 3	less 4	Somewhat 5	Very 6	Extremely Necessary 7	-1 -1 -1 -1 -1 -1 -1 -1

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N	lo.					$\overline{\square}_0$		0	$\overline{\square}_0$
	JA.					□ -1		-1	<u></u>
1	11 1.	Spec	oify:					•	
II	F ANY YES IN			ECTIONS				_	
			-		-:	1:	1/1:		
	. IN THE CAPI		IN KEALII	Y, in the ch	oice of state	e suppners a	na/or subsi	ay recipiei	nts, wnat nas
b	een the need for								
	3.1. The 6			tent? (RECI	P1)				
			NECESSARY				ECESSARY		37.
			Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	NA
10	985-1988	Necessary	□6	□ 5		□3	\square_2		□ 1
		⊢′,		□ ₃	H ⁴	\exists	H ₂	H¦.	H⁻¹
	991-1997	님,	<u></u> 6	<u></u>	<u></u>	<u></u> □3	<u></u>	H¹.	<u></u> -1
20	000-today	□″/	<u></u> 6	∐5	<u></u> 4	3	2	I	l
	3.2. Offer	i <u>ng</u> bribes?	(<u>RE</u> CIP2)						
2	000-today	<u> </u>	$\square 2$	3	<u></u> 4	<u></u> 5	<u>6</u>	<u> </u>	1
	IF CONS	TRUCTIO1	N						
	4. IN TH	E CAPE-V	ERDEAN	REALITY, i	n the choic	e of public	infrastructu	res constri	action in CV
				what has be					
			al? (INFRA		en the impo	rtunce given	by pointie	ians to the	needs of the
	populatio		IMPORTANT			I	MPORTANT-		
			Not a lot	Not much	More or	Somewhat	Very	Extremely	NA
		Imp ortant			less			Important	
1	985-1988	<u> </u>	<u></u> 6	<u></u> 5	<u></u> 4	<u>3</u>	$\square 2$	<u> </u>	1
15	991-1997	7	6	5	4	□3	$\square 2$	$\Box 1$	-1
2	000-today	\square_7	\Box_6	<u></u>	<u> </u>	<u></u>	$\overline{\square}_2$	<u> </u>	□-1
	ou or the firm w	here vou w	zorked obtai	ined or tried	to obtain fro	om the state :	any type of	license for	r the exercise
	rofessional activ		orked oota	inca or trica	to ootam me	on the state	any type or	neense roi	the exercise
n your pi	ioressional activ	ity: (LIC)			10	985-1988	1991-1	007 2	000-today
•	7				13	703-1900 □1	1991-1	99/ <u>/</u>	U00-loday
	es.					H ₁		1	
	lo.					□ 0.		0	<u></u> □0.
N	JA.					1		-1	<u> </u> -1
		Spec	cify:					_	
II	F ANY YES								
6	. IN THE CAPE	-VERDEA	N REALIT	Y of the publ	lic services of	of licensing	and registra	ation, what	has been the
	eed to:			1		C	C	,	
		v someone	who works	there? (BUR	O1)				
	0.1. Knov	3107	NECESSARY	`	01)	N	ECESSARY		
			Not a lot	Not much	More or	Somewhat	Very	Extremely	NA
		Necessary		_	less	_		Necessary	_
	985-1988	<u></u> 1	<u>2</u>	<u></u> 3	<u></u> 4	<u></u> 5	<u>6</u>	∐7	<u> </u>
1	991-1997	<u> </u>	$\square 2$	<u></u> 3	<u></u> 4		<u>6</u>	<u> </u>	1
2	000-today	$\Box 1$	\square_2	\square_3	1 4	□ 5	$\Box 6$	□ 7	□ - 1
		ing bribes?	(BURO2)	<u></u> -		<u></u> -			
2	000-today		$\square 2$	$\square 3$	4	5	□ 6	\Box_7	□ -1
۷	000-today	□1		Шэ	□ ¬		ШО	Ш′	□-1
4 4	W		1	: . l.	- : 4144-	_			
nstructio	ons: We are now	going to as	k some ques	stions on jobs	s in the state	2.			
E. PERCI	EPTION OF JOI	BS IN THE	STATE						
REMIND): OCCUPATIO	N, JOB							
	ou or a member		usehold tried	d to get a job	in the state?	? (TRY)			
J		•		<u> </u>		985-1988	1991-1	997 2	000-today
V	es.					<u> </u>		.1	1
	ics. Vo.					Η̈́	H	0	Η̈́
						H¹₁	片	U 1	H۲
N	JA.					I		-1	∐-1
	Specify:							_	
	IF ANY '	YES:							

2. From the (COMPET)	people who w		o have a job i	in the sta	te, how many	•		accepted?
1985-1988 1991-1997 2000-today 3. IN THE C	Almost no one 7 7 7 7 7 APE-VERDE	Very few 6 6 6 6 6 AN REALI	Somewhat few 5 5 5 5 7 5	Some 4 4 4 4 on of jobs	Somewhat many 3 3 3 3 in the state, w	□2 □2 □2	Almost everyone 1 1 1 1	NA □-1 □-1 □-1
Knov	w someone im	portant? (FA			,	NECESSARY		
1985-1988 1991-1997 2000-today	Not at all Necessary 1 1 1 1	Not a lot 2 2 2 2 2	Not much 3 3 3 3	More or less 4 4	Somewhat 5 5 5 5 5	Very	Extremely Necessary 7 7 7	NA -1 -1 -1 -1
Instructions: We are	now going to a	ask some qu	estions about	customs.				
F. PERCEPTION OF 1. Have you or a men Yes. No. NA.	nber of your h	ousehold ha	nd any contact	with the o	customs of CV 1985-1988	1991- [[0-today
					IE LAST QUE e customs servi		as been the ne	ed to:
	Know someon		? (CUST1)	More or		NECESSARY Very		NA
1985-1988 1991-1997 2000-today 2.2. (2000-today	Necessary 1 1 1 1 1 Offering Bribe	$ \begin{array}{c} $	□3 □3 □3	less	□5 □5 □5	□6 □6 □6	Necessary	-1 -1 -1 -1
Instructions: We are	now going to d	ask some qu	estions about	the politic	cal system of C	V.		
G. PERCEPTION OF 1. In the electoral ca posters, t-shirts, stick L1991/P1996 L1995/P1996 L2001/P2001 (MpD, PAICV, PC Veiga, Jorge Carlos I 2. IN THE CAPE-VE	F THE QUALI mpaigns, whice ers,)? (CLT	TY OF THE ch parties ha 1) MpD MpD ADM PRD, PSD; A d Hopper A ALITY, for the	E POLITICAL ave distributed PAICV 2 PAICV 2 PC PAICV 4 PS António Mascalmada; No On the voting deci	SYSTEM I gifts in D 3 D 5 arenhas M 1e, NA)	your town (do AMM 3 AMM 4 PP 6 CV Monteiro, Aris	not consid	N	0 NA -1 0 NA -1 0 NA -1
	-	OT IMPORTAN Not a lot		More or	Somewhat	MPORTANT Very	Extremely	NA
1991-1997 2000-today	Important 1 1 1	2 2	□3 □3	less 4 4 4 1	□5 □5	□6 □6	Important 7 7	□-1 □-1
1991-1997	programs (pr	<u>6</u>	ealth, educatio	n, justice.). (CL13)	<u>2</u>	<u> </u>	<u> </u> -1
2000-today 3. Democracy made t	∐7 he politicians:	☐6 (DEMO)	<u></u> 5	<u> 4 </u>	<u>3</u>	<u></u> 2	<u></u> 1	∐-1

		More Sligh The s Sligh More	willing to tly more re ame they v tly less resp willing to	vere before.	ers.	opulation.]7]6]5]4]3]2]1
Instructions: We are no	w going to a	ask some que.	stions aboi	ıt you relative	to the politi	ical system o	of CV.	
POSITION RELATIVE	E TO THE P	POLITICAL S	SYSTEM					
1. "As a common citize officials of the country"	. (CITIZ1)			important role				of the piblic
	Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	AGREE Strongly 6	Agree Totally	NA 1
2. "I believe that the pol		uld guide and		ation follow".	` /	AGREE		
3. " As a common citiz	Disagree Totally	Strongly	Slightly	Neither agree nor disagree 4 e competence	Slightly 3 in the publ	Strongly 2 ic services	Agree Totally 1 (health center	NA -1 ers. schools.
courts, police) that are a	nimed at my	needs". (CIT	TZ3)	p				,,
	Disagree Totally	Strongly	Slightly 3	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA 1
4. " I believe that the puat my needs know better	r what they		an Ī know r	myself". (CIT	IZ4)	hools, court AGREE		at are aimed
	Disagree Totally 7	Strongly 6	Slightly	Neither agree nor disagree	Slightly 3	$\square 2$	Agree Totally 1	NA 1
5. With respect to polit only.) (POLIT)	tical activity	y, which of the	he followir			-	`	•
You were not co	onnected wi	ith political a	ctivity.		985-1988 \[\bigcup 0	1991-	1997 20]0	000-today 0
You were a can	didate.	Î	,		<u> </u>]1	<u> </u>
You took part in					<u>2</u>]2	<u>2</u>
You took part in You took part in		. •			\square_{4}^{3}] <i>3</i>] ₄	∐3 □4
Other:	ii debates w	iui iiieiius.			□ - 2] - 2	□ - 2
NA.					□-1]-1	<u> </u>
6. Which political partie	es have you	supported? V	VE REMIN	ID ALL INFO	RMATION	IS CONFI	DENTIAL (PART)
(PAICV, Oposition, M			PSD, Abst	ention, NA)				
	AICV 1 O	_ —					=	-2 NA -1
		CV 2]₃ FDG□	4			一	-2 NA -1
		CV 2 PCD CV 2 ADM		4 4 PSD 5			Α <u></u> Δ	-2 NA -1 -2 NA -1
7. Which presidential (PRESID)	- —				ALL INFO	ORMATIO	N IS CONF	
(Aristides Pereira, Opos	sition, Antó	nio Mascarer	nhas M onte	eiro, Pedro Pir	es, Carlos V	Veiga, J orge	e Carlos For	nseca, D avid
Hopper Almada, Abster	ntion, NA)_	_				_		
4004	P 1 O MM 1 AP						A	-2 NA -1 -2 NA -1

1996	AMM 1	O3			A2	NA -1
2001-1	PP 1	CV 2	JCF 3	DHA 4	A2	NA -1
2001-2	PP 1	$CV \square 2$			A2	NA -1

MIGRATION/SENSITIVE DEMOGRAPHY

Instructions: We are now going to ask some questions about your household and migration.

A HOUSEHOLD

Instructions: The household is composed by everyone who eats from the same pan (lives together in the same house), spouse of the subject of the interview (even if not living in the house), and all children of the subject of the interview and his(her) spouse (even if not living in the house).

We are now going to ask who the members of this household are. Interviewer, write in this order: subject of the interview, spouse, all children (starting with oldest), all other people living in the same address.

ID (HO USE ME M)	1. N ame? (NAM EMEM)	2. Doe s the member N. (HOUSE MEM), (NAME MEM), live at the family address? (ADDRE SSMEM)	3. What is the relation of the member N. (HOUSEM EM), (NAMEM EM), with the subject of the interview? (RELATIO NMEM)	4. The member N. (HOUSE MEM), (NAME MEM), is male or female? (SEXME M)	5. Whi ch is the age complete d by the member N. (HOUSE MEM), (NAME MEM) this year? (AGEM EM)	6. Which is the nationality of member N. (HOUSE MEM), (NAMEM EM)? (NATION)	7. Which is the religion of member n. (HOUSE MEM), (NAMEM EM)? (RELIG)	8. Which is the highest level of education completed by the parents of member N. (HOUSEME M), (NAMEME M)? (SCHOOLM EMPAR)	9. W here was membe r N. (HOUS EMEM), (NAM EMEM) born? (PLAC EBIR)	10. Which is the marital status of the member N. (HOUSEME M), (NAMEME M)? (MARITME M)	11. Whi ch was the distance in time to the school at age 10 for the member N. (HOUSE MEM), (NAME MEM)? (SCHOOLDIST)	the highest level of education completed by the member N. (HOUSEMEM), (NAMEMEM)? (SCHOOLME	13. Which is the main occupation of the member N. (HOUSEMEM), (NAMEMEM)? (OCCUPMEM)	14. H ow do you classify the work experie nce of membe r N. (HOUS EMEM), (NAM EMEM)? (JOBM EM)	15. Which is the present net labor income of the member N. (HOUSEMEM), (NAMEMEM)? (INCMEMDIR)	16. Which is the other present net ordinary income (from land rental, capital profits, pensions and subsidies, remittances) of the member N. (HOUSEMEM), (NAMEMEM)? (INCMEMDIROTH)
	(If the subject does not want to say names, continue with the other questions, naming people by family relation and number in the question naire; the objective of the name is to ease the conversation only).	1 Yes. 0 No. -1 NA.	1 Same 2 Spouse 3 Child 4 Stepchild 5 Son/daug hter-in- law 6 Grandchil d 7 Parent 8 Parent- in-law 9 Brother/si ster 10 Grandpar ent 11 Other relative 12 Friend 13 Other -1 NA.	I Male 0 Female -1 NA.		1 Cape Verde 2 Portugal 3 USA 4 France 5 Netherland s 6 Luxembur g 7 Italy 8 Spain 9 Switzerlan d 10 Sao Tome and Principe 11 Guinea Bissau 12 Angola 13 Mozambiq ue 14 Other -1 NA	1 Catholic 2 Evangelic 3 New Apostolic 4 Adventist 5 Mana 6 IURD 7 Pentecosta 1 8 African Independe nt 9 Jehovah's Witness 10 Muslim 11 Other 12 Non- Religious -1 NA	1 Without education (does not know how to read or write) 2 Pre-Primary 3 Primary (frequency) 4 Primary (complete) 5 To 6th year 6 Secondary (to 9th year) 7 Pre- University 8 Technical 9 University -1 NA.	(Cape Verde County or Foreig n Countr y)	(If single, insist with unmarried couple) 1 Single 2 Married 3 Unmarried couple 4 Divorced 5 Separated 6 Widow -1 NA. (If not single or NA) Which was the year when member n. (HOUSEME M), (NAMEMEM), started being (MARITME M)? (MARITME MYEAR)	1 0-5m 2 6- 10m 3 11- 20m 4 21- 30m 5 31m- 1h 6 1.01- 1.5h 7 1.51- 2h 8 +2h -1 NA.	1 Without education (does not know how to read or write) 2 Pre-Primary 3 Primary (frequency) 4 Primary (complete) 5 To 6th year 6 Secondary (to 9th year) 7 Pre- University 8 Technical 9 University -1 NA.	1 Agriculture 2 Industry 3 Construction 4 Commerce 5 Transports 6 Public Administration 7 Education 8 Health 9 Other Services 10 Housewife 11 Unemployed 12 Student 13 Other -1 NA. Description? (DESCOCCUPM EM)	I Has one job only. 2 Has several safe jobs. 3 Has many unsecu red jobs/pa rt-time. 4 He(she) is unempl oyed. 5 He(she) is retired. 6 He(she) is studyin g. 7 NA.	This amount is per:(1Hour/2Day/3M onth/4Year/-1NA) (INCMEMREF) This amount is in the currency: (1ECV/2EUR/3USD/4Other/-1NA) (INCMEMREFCUR) This income is between (only if no direct response) ECV day/month: 1 0-50/0-1500 2 51-100/1501-3000 3 101-150/3001-4500 4 151-200/4501-6000 5 201-500/6001-15000 6 501-1000/15001-30000 7 1001-2000/30001-60000 8 2001-4000/60001-120000 9 +4000/+120000 -1 NA (INCMEMIND)	This amount is per:(1Hour/2Day/3M onth/4Year/-1NA) (INCMEMREFOTH) This amount is in the currency: (1ECV/2EUR/3USD/4Other/-1NA) (INCMEMREFCUR OTH) This income is between (only if no direct response) ECV day/month: 1 0-50/0-1500 2 51-100/1501-3000 3 101-150/3001-4500 4 151-200/4501-6000 5 201-500/6001-15000 6 501-1000/15001-30000 7 1001-2000/30001-60000 8 2001-4000/60001-120000 9 +4000/+120000 -1 NA (INCMEMINDOTH)
H1 H2(JUMP	JUMP	JUMP				JUMP	JUMP	JUMP		
Chil d)																
Н3						JUMP	JUMP	JUMP						1		

12. What is the expenditure of your household? (EXPDIR) IF VALUE			NA -1
This amount is per: (EXPREF)	Day⊡1	Month □2	NA□-1
This amount is in the currency: (EXPREFCUR)	<i>Б</i> иу <u></u> — 1	111011til2	11711
<u> </u>	EUR \square 2 USD \square 3	Other $\square 4$	NA □ -1
Specify:			
IF NA This income is between ECV day/month (EXPIND): (day: 0-50 escudos; 51-100; 101-150; 151-200; 201-50 (month: 0-1500 escudos; 1501-3000; 3001-4500; 4 60000+; NA)); 30000-60000 ;
0-50 0-1500 51-100 1501-3000 101-150 3001-4500 151-200 4501-6000 2	01-500 6001-15000 501-1000 8	15001-30000 1000-20	_ <u></u> -
13. Have you or a member of your household applied to rec	eive or received any lo		NA
(LOA)	1985-1988	1991-1997	2000-today
No.	□1 □1	1771-1777 □1	
APPLIED but did not receive.	\square_2	\square_2	\square_2
Applied and RECEIVED.	\square_3	\square_3	\square_3
NA.	□-1	□-1	□-1
14. Has your household been the owner of? (PROP)	_	_	
•	1985-1988	1991-1997	2000-today
Land.	<u>1</u>	<u> </u>	
House(s).	$\square 2$	$\square 2$	$\square 2$
Car(s).	<u>3</u>	$\square 3$	<u>3</u>
Animals (cows, goats, chickens, pigs,).	4	4	4
Gas/electrical owen.			<u>5</u>
Microwave owen.			<u></u> 6
Fridge.			<u></u> 7
Freezer.			<u></u> 8
Washing machine.			<u>9</u>
Telephone.			<u>10</u>
TV.			∐11
Radio.			<u>12</u>
Sound System.			<u>13</u>
PC (without internet access).			<u></u> 14
PC (with internet access).			<u>15</u>
Cell phone.			∐16 □17
Bicycle.			∐17 □19
Motorized Bicycle.			∐18 □10
Motorcycle.			∐19 □ 2
Other: None.	∐-∠ □0	<u></u>	<u></u> -∠
NA.	□U □_1		∐' ₋₁
1111,	1		

B. MIGRATION SPELLS IN THE HOUSEHOLD

. Has anyone belonging to your household ever moved to a different local	ation (different cou	unty within Cape	Verde or different foreign country)? (HOUSEMIG)
, , ,	Yes. 1	No.□0	NA1
IF YES			
2. Has anyone, who has migrated from your household, returned	at any time? (HOU	JSEMIGRET)	
	Yes. □1	No. 0	NA.□-1
IF YES			
Instructions: We are now going to ask about those who h	ave returned from	migration in you	ır household (TABLE B1).

TABLE B1 – RETURN MIGRATION

_	IADLI	EDI-KE													
	3. Name			6. For			9. Which	10. How to	11. Which was the	12. How much	13. Which	14. How	15. Which was the	16. Which	
	?	has the	where did	which	the	h was the	was the main	you classify	net labor income of	income did the		do you	net labor income of	were the	the person
	(NA	person	the person	purpose	person	level of	occupation of	the work	the person	person	occupation of	classify the	the person	total saving	(NAMERET
	MER	(NAMERE	(NAMERE	did the	(NAME	education	the person	experience	(NAMERETMEM)	(NAMERETM	the person	work	(NAMERETMEM)	of the	MEM) use
	ETM	TMEM)	TMEM)	person	RETME	attended	(NAMERET	of the	when migrant?	EM) send home	(NAMERET	experience	just before migrating?	person	his/her
	EM)	migrated?	migrate?	(NAME	M) have	by the	MEM) when	person	(INCRETMEMDIR)	per month when	MEM) just	of the	(INCRETMEMPRED	(NAMERE	savings? (3
	,	S	(RETMEM		the	person	migrant?	(NAMERE	,	migrant?	before	person	ÌR)	TMEM) in	uses by order,
			DEST)	M)	intention	(NAMERE	(OCCUPRET	TMEM)		(REMRETME	migrating?	(NAMERE	,	the end of	begin with
			,	migrate?		TMEM)	MEM)	when		MDIR)	(OCCUPRET	TMEM)		this	most
				(RETM	coming	when	1.121.1)	migrant?		1112111)	MEMPRE)	just before		migration	important)
					back?	migrant?		(JOBRETM			111211111111)	migrating?		spell?	(USESAVRE
				T)	(RETM	(SCHOOL		EM)				(JOBRETM		(SAVRETI	
				1)	EMINT)	RETMEM)		Livi)				EMPRE)		EM)	l ivitali)
-	(au	(haqiya	(Cana	1	1 Yes	1 None	1	1 Had one	This amount was	This amount	1	1 Had one	This amount was	(include	1 Food and
	(or	(begin	(Cape	1 111 1			1				1				
	number	with	Verde	Work 2	2 No -1 NA.	2 Pre-	Agriculture 2 Industry	job only all	per:(1Hour/2Day/3M	was in the	Agriculture	job only. 2 Had	per:(1Hour/2Day/3M onth/4Year/-1NA)	not only	maintenance
	used in	most	County		-1 NA.	Primary		the time.	onth/4Year/-1NA)	currency:	2 Industry			non-	2 Schooling
	the	recent; if	or	Studie		3	3	2 Had	(INCRETMEMREF)	(1ECV/2EUR/	3	several safe	(INCRETMEMPRER	spent	3 Health
	descripti	more	Foreign	S		Primary	Constructio	several safe		3USD/4Other	Constructio	jobs.	EF)	amount	4 Construct,
	on of the	than one	Country)	3		(frequen	n	jobs.	This amount was in	/-1NA)	n	3 Had		sent to	repair, or
	members	migratio	~-	Birth		cy)	4	3 Had	the currency:	(REMRETME	4	many .	This amount was in	the	buy house
	of the	n spell	(If	in the		4	Commerce	many	(1ECV/2EUR/3USD/	MREFCUR)	Commerce	unsecured	the currency:	househol	5 Other
	househol	for the	Foreign	Famil		Primary	5	unsecured	4Other/-1NA)		5	jobs/part-	(1ECV/2EUR/3USD/4	d, but	consumption
	d)	same	Country)	y		(complet	Transports	jobs/part-	(INCRETMEMREFC	This income is	Transports	time.	Other/-1NA)	also the	6 Investment
		person,	Take the	4		e)	6 Public	time.	UR)	between	6 Public	4 He(she)	(INCRETMEMPRER	amount	in farming
		wait for	level of	Death		5 To 6th	Administrat	4 He(she)		(only if no	Administrat	was	EFCUR)	brought	(e.g.:
		next	citizenshi	in the		year	ion	was	This income is	direct	ion	unemploye		at the	purchase of
		entry	p in this	Famil		6	7	unemploye	between (only if no	response)	7	d almost all	This income is	final	land,
		and	destinati	y		Secondar	Education	d almost all	direct response) ECV	ECV/month:	Education	the time.	between (only if no	return)	livestock,)
		repeat	on	5		y (to 9th	8 Health	the time.	day/month:	1 0-1500	8 Health	5 He(she)	direct response) ECV		– Specify
		the	country.	Chang		year)	9 Other	5 He(she)	1 0-50/0-1500	2 1501-3000	9 Other	was retired.	day/month:	This	7
		person)	Which is	e in		7 Pre-	Services	was retired.	2 51-100/1501-3000	3 3001-4500	Services	6 He(she)	1 0-50/0-1500	amount	Start/expand
		•	the	Marita		Universit	10	6 He(she)	3 101-150/3001-4500	4 4501-6000	10	was	2 51-100/1501-3000	was in	business in
		Year of	importan	l		v	Housewife	was	4 151-200/4501-6000	5 6001-15000	Housewife	studying.	3 101-150/3001-4500	the	Industry –
		Departur	ce for	Status		8	11	studying.	5 201-500/6001-	6 15001-	11	7 NÁ.	4 151-200/4501-6000	currency	Specify
		e	you of an	6		Technica	Unemploye	7 NA.	15000	30000	Unemploye		5 201-500/6001-	:	8
		(RETME	approxi	Famil		1	d		6 501-1000/15001-	7 30001-	d		15000	(1ECV/2	Start/expand
		MDEPD	mation	v		9	12 Student		30000	60000	12 Student		6 501-1000/15001-	EUR/3U	business in
		ATE)	in CV to	reunio		Universit	13 Other		7 1001-2000/30001-	8 60001-	13 Other		30000	SD/4Oth	Services
		1112)	this level	n		y	-1 NA.		60000	120000	-1 NA.		7 1001-2000/30001-	er/-1NA)	(e.g.:
		Year of	of	7		-1 NA.	1 1111.		8 2001-4000/60001-	9	1 1111.		60000	(SAVRE	commerce,
		Arrival	citizenshi	Other		1 11/21.	Description		120000	+4000/+1200	Description?		8 2001-4000/60001-	TMEMR	tourism) –
		(RETME	p?	-1 NA.			2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		9 +4000/+120000	00	(DESCOCCU		120000		Specify
		MDEPD	p: (CITIZR	-1 IVA.			(DESCOC		-1 NA	-1 NA	PRETMEMP		9 +4000/+120000	LICON	9 Debt
		MDEPD ATE)	ET)				CUPRETM		(INCRETMEMIND)	(REMRETME	RE)		9 +4000/+120000 -1 NA		
		AIL)	<i>E1)</i>				EM)		(INCRETIVIEWIND)	MIND)	KE)		(INCRETMEMPREI		repayment 10 Saving
							ENI)			WIIND)			1		10 Saving 11 Other
													ND)		
F	TT1														-1 NA
	H1			1	1	1		1		1			1	1	İ

IF YES IN FIRST QUESTION OF SECTION B

16. Is anyone belonging to your household currently away? (HOUSEMIGPRE)

,		
Yes. ☐1	No. □0	NA. 🗆 -
1 681	NOO	NA

IF YES

Instructions: We are now going to ask about who is currently away from the household (TABLE B2).

TABLE B2 – CURRENT MIGRANTS

	z = CORRENT										
?	18. When has the person (NAMEPRESM EM) migrated?	where did the			h was the level of education attended by the person	23. Which was the main occupation of the person (NAMEPRESM EM) when migrant? (OCCUPPRES MEM)	you classify the work experience of	25. Which was the net labor income of the person (NAMEPRESMEM) when migrant? (INCPRESMEMDIR)	26. Which was the main occupation of the person (NAMEPRESM EM) just before migrating? (OCCUPPRES MEMPRE)	you classify the work experience of the person	28. Which was the labor net income of the person (NAMEPRESMEM) just before migrating? (INCPRESMEMPREDIR)
(or number used in the descripti on of the members of the household)	(begin with most recent; if more than one migration spell for the same person, wait for next entry and repeat the person) Year of Departure (PRESMEMD EPDATE)	(Cape Verde County or Foreign Country) (If Foreign Country) Take the level of citizenship in this destination country. Which is the importance for you of an approximat ion in CV to this level of citizenship? (CITIZPRE S)	1 Work 2 Studies 3 Birth in the Family 4 Death in the Family 5 Change in Marital Status 6 Family reunion 7 Other -1 NA.	1 Yes 2 No -1 NA.	I None 2 Pre- Primary 3 Primary (frequen cy) 4 Primary (complet e) 5 To 6th year 6 Secondar y (to 9th year) 7 Pre- Universit y 8 Technica l 9 Universit y -1 NA.	1 Agriculture 2 Industry 3 Construction 4 Commerce 5 Transports 6 Public Administratio n 7 Education 8 Health 9 Other Services 10 Housewife 11 Unemployed 12 Student 13 Other -1 NA. Description? (DESCOCCUP PRESMEM)	I Had one job only all the time. 2 Had several safe jobs. 3 Had many unsecured jobs/part-time. 4 He(she) was unemployed almost all the time. 5 He(she) was retired. 6 He(she) was studying. 7 NA.	This amount was per:(1Hour/2Day/3Month/ 4Year/-1NA) (INCPRESMEMREF) This amount was in the currency: (1ECV/2EUR/3USD/4Othe r/-1NA) (INCPRESMEMREFCUR) This income is between (only if no direct response) ECV day/month: 1 0-50/0-1500 2 51-100/1501-3000 3 101-150/3001-4500 4 151-200/4501-6000 5 201-500/6001-15000 6 501-1000/15001-30000 7 1001-2000/30001-60000 8 2001-4000/60001- 120000 9 +4000/+120000 -1 NA (INCPRESMEMIND)	1 Agriculture 2 Industry 3 Construction 4 Commerce 5 Transports 6 Public Administratio n 7 Education 8 Health 9 Other Services 10 Housewife 11 Unemployed 12 Student 13 Other -1 NA. Description? (DESCOCCUP PRESMEMPRE)	1 Had one job only. 2 Had several safe jobs. 3 Had many unsecured jobs/part-time. 4 He(she) was unemployed almost all the time. 5 He(she) was retired. 6 He(she) was studying. 7 NA.	This amount was per: (1Hour/2Day/3Month/4Y ear/-1NA) (INCPRESMEMPREREF) This amount was in the currency: (1ECV/2EUR/3USD/4Other/-1NA) (INCPRESMEMPREREFCU R) This income is between (only if no direct response) ECV day/month: 1 0-50/0-1500 2 51-100/1501-3000 3 101-150/3001-4500 4 151-200/4501-6000 5 201-500/6001-15000 6 501-1000/15001-30000 7 1001-2000/30001-60000 8 2001-4000/60001-120000 9 +4000/+120000 -1 NA (INCPRESMEMPREIND)
H1											

C. MIGRANT REMITTANCES

1. During the past 12 months, has anyone living in your household receiv	red money or goo	ds from people cu	irrently not living in	this household? (ex: fam	ily members,
friends, neighbors, who have already returned or are currently abroad, p	ensions) (HOUS	EMIGREM)			
	Yes. 1	No. $\square 0$	NA. □ -1		

IF YES
Instructions: We are now going to ask about those who have sent remittances in the last 12 months to some member of this household. We begin with senders who are family members (if that happens).

ID of	2. Name?	3. To which	4. Which is the	5. Where	17. The	18. Whic	19. Whi	20. Which is	6. How	7. Compared	8. How much	9. How did member	10. Is any or
the	(NAMEREM	member of the	relation between	does the	sender N.	h is the age	ch is the	the highest	has sender	to the income of	money was	of the household	part of this
sende)	household did	the sender N.	sender N.	(HOUSER	completed	marital	level of	N.	the household,	received from	(REMDESTMEM) use	money to be
r		the sender N.	(HOUSEREM),	(HOUSERE	EM),	by the the	status of	education		what was the	the sender N.	this money or goods?	repaid in the
(HO		(HOUSEREM),	(NAMEREM),	M),	(NAMERE	sender N.	the	completed by	EM),	importance of	(HOUSEREM),	(3 uses by order, begin	future to the
USE		(NAMEREM),	and the member of	(NAMEREM	M), is male	(HOUSER	sender N.	the sender N.	(NAMERE	this money or	(NAMEREM)	with most important)	sender N.
REM		send money or	the household who), currently	or female?	EM),	(HOUSE	(HOUSERE	M),	goods received	in the last 12	(USEREM)	(HOUSERE
)		goods?	has received the	live?	(SEXREM	(NAMERE	REM),	M),	transferred	from sender N.	months		M),
		(REMDESTME	money or goods,	(REMADDR)	M), this	(NAMER	(NAMEREM	the money	(HOUSEREM),	(including the	'	(NAMEREM
		M)	(REMDESTMEM	ESS)		year?	EM)?)?	or goods?	(NAMEREM)?	value of any	!)?
)?			(AGEREM	(MARIT	(SCHOOLRE	(REMCHA	(REMRELEV)	goods	'	(REMDEVO
			(RELATIONREM)	REM)	M)?	N)		received)?	!	L)
)								(REMAMOUN	!	•
											T)		
	(in the case	(insert name	1 Same	(Саре	1 Male		(If	1 Without	1 Banking	1 Not at all	(in thousands	1 Food and	1 Yes.
	of members	or number in	2 Spouse	Verde	0 $Female$		single,	education	transfer	important	of ECV))	maintenance	0 No.
	of the	the household)	3 Child	County or	-1 NA.		insist	(does not	2 Western	2 Not a lot		2 Schooling	-1 NA.
	household,	·	4 Stepchild	Foreign			with	know how	Union	important		3 Health	
	insert name		5 Son/daughter-	Country)			unmarrie	to read or	3 Post	3 Not much		4 Construct, repair, or	
	or number		in-law				d couple)	write)	4 In	important		buy house	
	used in the		6 Grandchild				1 Single	2 Pre-	person	4 More or less		5 Other consumption	
	description		7 Parent				2 Married	Primary	(sender)	5 Somewhat		6 Investment in	
	of the		8 Parent-in-law				3	3 Primary	5 In	important		farming (e.g.: purchase	
	members of		9 Brother/sister				Unmarri	(frequency)	person	6 Very		of land, livestock,) –	
	the		10 Grandparent				ed	4 Primary	(other)	important		Specify	
	household;		11 Other				couple	(complete)	6 Other	7 Extremely		7 Start/expand	
	in the case		relative				4	5 To 6 th year	-1 NA.	important		business in Industry –	
	of other		12 Friend				Divorced	6 Secondary		-1 NA.		Specify	
	sending		13 Other				5	(to 9th year)				8 Start/expand	
	person		-1 NA.				Separate	7 Pre-		(asked in two		business in Services	
	insert name						d	University		steps as in 7-		(e.g.: commerce,	
	or number						6 Widow	8 Technical		poin scale		tourism) – Specify	
	starting at						-1 NA.	9 University		questions		9 Debt repayment	
	101)							-1 NA.		above)		10 Saving	
												11 Other	
												-1 NA	
H1		H1			JUMP	JUMP	JUMP	JUMP					
R1		H1											
P1		H1	JUMP	JUMP	JUMP	JUMP	JUMP	JUMP					

D. NEW BUSINESSES

1. Has any member of your household ever used savings money to	start/expand businesses	? (HOUSEMEN	MBUS)
	Yes. 1	No. □ 0	NA. □-1
IF YES			

Instructions: We are now going to ask about which businesses benefited (as a start or expansion) from savings in your household.

			0 0	4 Milet Businesses be	2 \	1 /3			0 111:10:4:0
ID of the business	2.	Name of the	3. When was	4. Who was the		6. How much money	-		
(HOUSEBUS)		business N.	business N.	member of the household	were employed as	was invested in the	was invested in	this investment (last 2	this investment (last 2
		(HOUSEBUS	(HOUSEBUS),	who was in charge of the	result of the	place for the business	machinery and	questions) in the	questions) in the
)?	(NAMEBUS),	start/expansion of	start/expansion of	N. (HOUSEBUS),	equipment when	business N.	business N.
		(NAMEBUS)	started or expanded	business N.	business N.	(NAMEBUS), when it	business N.	(HOUSEBUS),	(HOUSEBUS),
			with the help of	(HOUSEBUS),	(HOUSEBUS),	was started/expanded?	(HOUSEBUS),	(NAMEBUS), was	(NAMEBUS), was
			migrant	(NAMEBUS),?	(NAMEBUS)?	(ex: land, building,)	(NAMEBUS) was	financed by migrant	financed by debt?
			remittances/savings	(BUSNAMEMEM)	(BUSEMP)	(BUSINV)	started/expanded?	remittances/savings?	(BUSPERCINVDEBT)
			? (BUSDATE)	,	,	,	(BUSINVEQUIP)	(BUSPERINVREM)	,
			(if more than one	(name or number in the		(use thousands of	(use thousands of	1 0-10%	0 0%
			start/expansion,	household)		ECV))	ECV))	2 11-20%	1 0-10%
			repeat the	,		**	<i>''</i>	3 21-30%	2 11-20%
			business ahead)					4 31-40%	3 21-30%
			,					5 41-50%	4 31-40%
								6 51-60%	5 41-50%
								7 61-70%	6 51-60%
								8 71-80%	7 61-70%
								9 81-90%	8 71-80%
								10 91-100%	9 81-90%
								-1 NA.	10 91-100%
									-1 NA.
B1				H1					

ACCOUNTABILITY EXPERIMENT

Instructions: Regarding the post and us...

PostTRUST) Disagree Toally Strongly Slightly nor disagree Slightly Strongly Toally Strongly Toally Strongly Slightly nor disagree Slightly Strongly Toally Strongly Toally Strongly Slightly nor disagree Slightly Strongly Toally Toally Strongly Toally Strongly Slightly nor disagree Slightly Strongly Toally Strongly Strongly Slightly nor disagree Slightly Strongly Toally Strongly Slightly nor disagree Slightly Strongly Toally Strongly Strongl	NA 1
Totally Strongly Slightly nor disagree Slightly Strongly Totally 2. Which is the time distance from your house to the closest post mail-box? (POSTDIST) 0-5m 6-10m 211-20m 321-30m 431m-1h 51.01-1.5h 61.51-2h 7+2h 8 3. If I want to put a letter in the mail (POSTWAY) I go to the post mail-box on purpose. I give it to a family member to put it in the mail. I give it to a friend to put it in the mail. I give it to a friend to put it in the mail. I give it to a friend to put it in the mail. I give it to a family member to put it in the mail. I give it to a friend to put it in the mail. I give it to a	
2. Which is the time distance from your house to the closest post mail-box? (POSTDIST) 0-5m 1 6-10m 2 11-20m 3 21-30m 4 31m-1h 5 1.01-1.5h 6 1.51-2h 7 + 2h 8 3. If I want to put a letter in the mail (POSTWAY) I go to the post mail-box on purpose. I give it to a friend to put it in the mail. I give it to a friend to put it in the mail. I give it to a friend to put it in the mail. I give it to a friend to put it in the mail. I give it to a friend to put it in the mail. I give it to a taxi driver to put it in the mail. I wait for when I walk close to the post mail-box. I do not use the post. NA. 4. "For me it is easy to put a letter in the mail". (POSTEASE) Disagree Totally Simmyly Slightly Simmyly Simmyly Slightly Simmyly Simmyly Slightly Simmyly Simmy	I
0-5m 1 6-10m 2 11-20m 321-30m 4 31m-1h 5 1.01-1.5h 6 1.51-2h 7 + 2h 8 3. If I want to put a letter in the mail (POSTWAY) I go to the post mail-box on purpose. I give it to the mailman. I give it to a friend to put it in the mail. I give it to a friend to put it in the mail. I give it to a firend to put it in the mail. I give it to a firend to put it in the mail. I give it to a firend to put it in the mail. I give it to a firend to put it in the mail. I give it to a firend to put it in the mail. I wait for when I walk close to the post mail-box. I do not use the post. NA.	
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6. "The University of Oxford at the United Kingdom, which is conducting this study, is trustworthy". (OXTRI ————————————————————————————————————	
6. "The University of Oxford at the United Kingdom, which is conducting this study, is trustworthy". (OXTRIDISAGREE———————————————————————————————————	NA
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want that Cape-Verdeans are able to require higher quality in the public services of CV. 7. Delivered postcard number?	
7. Delivered postcard number?	nan ij yo
8. Will you send us this postcard?	
ů i	
Yes. $\square 1$ No. $\square 0$ Perhaps. $\square 2$	NA1

RELIABILITY OF RESPONSES

Instructions: A last question...

1. How comfortable have	e you felt du	ring the int	erview? (RE	ELY1)				
	NOT			,		COMFOR	RTABLE	
	Not at all	Not a lot	Not much	More or	Somewhat	Very	Extremely	NA
	Comfortable			less			Comfortable	
	<u> </u>	$\square 2$	<u></u> 3	<u> </u>	<u></u> 5	<u>6</u>	<u> </u>	1
(TO BE COMPL	ETED BY T	HE INTER	VIEWER)					
*	BJECT OF		INTERVIEV	W UNDER	RSTOOD	гне о	UESTIONNAIRE	AND
COMMUNICAT	0201 01			W CINDER	COLOGE	IIIL V	CEDITOTTTTTT	71112
COMMUNICAL	DISAGREE	1. (KEL 12)	NEITHER AGE	DEE		AGREE	
	TOTALLY	STRONGLY	SLIGHTLY	NOR DISAGRI		STRON	IGLY TOTALLY	
	□1	\square_2		□4		□ ₆	7	
	1		ШЭ			Ш	L '	
Would you like to prove continuation of this study	vide us with	your nan	ne and cont	act? (This is	s uniquely f	or a pos	ssible future contac	t for a
YES, I agree to provide n	ny name and	contact.						
Name:								
Contact:								
(TO BE COMPL #: ENDING TIME: GPS:		HE INTER	<i>VIEWER</i>) — —					

INSTRUCTIONS FOR THE INTERVIEWER:

PLEASE THANK THE SUBJECT OF THE INTERVIEW!