

Subject Recruitment and Corresponding Participation Consent

Good Morning/Good Afternoon.

I am part of a team conducting a study about the opinion of the population of STP on the quality of the public services in the last 20 years.

Approximately 700 interviews will be conducted. You have been selected randomly and will only provide your name only if that is your wish (your name is not important for the study).

This study may be a valuable instrument for the improvement of the public services in STP.

Each interview has the approximate duration of 20-30 minutes.

This questionnaire is to be used in a research/scientific study, which will be performed by the research team leader who is based at the *University of Chicago, USA*. Both the researcher and the referred supporting institution are totally independent and totally unrelated to the institutions of STP, including its government.

The Ministry of Education of Sao Tome and Principe is informed and has agreed on the realization of this study.

Total anonymity is guaranteed upon request.

If the subject of the interview allows for his/her identifying information to be recorded with responses, confidentiality cannot be guaranteed.

However, all efforts will be done by the research team for confidentiality to be secured. Namely:

- name and contact of the respondent will be stored separately from responses;
- every initiated questionnaire is to be stored at the end of the same day it is answered in a locked compartment with the research team leader;
- every interviewer signed a confidentiality agreement (which guarantees no sharing of information regarding questionnaire responses);
- no one will have authorized access to responses apart from the research team leader and the interviewer for his/her respective interviews.
- after the study is completed physical records will be destroyed and data will be stored in a unique computer under password access under the supervision of the research team leader.

Any contact for pertinent answers about the research and research subjects' rights should be directed to:

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Participation in this study is voluntary. Refusal to participate will involve no penalty or loss of benefits to which the subject is otherwise entitled. The subject may discontinue participation at any time without penalty or loss of benefits to which he or she is otherwise entitled.

Would you like to participate in the study?

QUESTIONNAIRE

Instructions:

The questions of the questionnaire are mainly related with past impressions. We are going to ask you a memory effort. For us to be able to help you, we are going to ask some general questions regarding your past. With that information, we will be able to guide you in the questions regarding your opinions about the public services in the last 20 years.

(TO BE COMPLETED BY THE INTERVIEWER)

#: _____
INTERVIEWER: _____
DAY: _____
STARTING TIME: _____
PLACE: _____

ABILITY TO ANSWER THE QUESTIONNAIRE

Instructions: Firstly we are going to ask you a set of questions aimed at assessing if you are in position to help us.

1. What is your age this year? (AGE)

Age _____

IN CASE OF DOUBT ASK:

Were you born on April 25th 1974 (Portuguese Revolution)?

Were you born on the independence of STP (1975)?

2. Personal History

BEGIN BY ASKING:

Have you been a resident of STP in the last 20 years?

1985-1988 «end of 1st republic», «end of old regime», «end of dictatorship», «end of the time of Pinto da Costa»

2.1.1. Were you a resident of STP? (DPRES1)

Yes 1 No 0 NA -1

IF NOT

2.1.2. Were your *direct* (Parents, Husband/Wife, Children) relatives resident in STP? (IPRES1)

Yes 1 No 0 NA -1

1991-1997 «beginning of democracy», «beginning of the new regime», «time of Trovoada»

2.2.1. Were you a resident of STP? (DPRES2)

Yes 1 No 0 NA -1

IF NOT

2.2.2. Were your *direct* (Parents, Husband/Wife, Children) relatives resident in STP? (IPRES3)

Yes 1 No 0 NA -1

2000-today «last 3/4 years», «time of Fradique»

2.3.1. Were you a resident of STP? (DPRES3)

Yes 1 No 0 NA -1

IF NOT

2.3.2. Were your *direct* (Parents, Husband/Wife, Children) relatives resident in STP? (IPRES3)

Yes 1 No 0 NA -1

THE INTERVIEW CONTINUES ONLY IF THE SUBJECT IS MORE THAN 30 YEARS OF AGE AND ANSWERS YES AT LEAST IN ONE QUESTION IN EACH TIME PERIOD.

IF IT IS NOT THE CASE DO NOT FORGET TO THANK THE SUBJECT!

RELAXING QUESTIONS

Instructions: You are in positions to help us! Before asking some questions about your past, we would like to ask you general questions on your current general opinion about several public services.

1. How do you rate the general quality of the following public services?

	-----BAD-----				-----GOOD-----			
	Extremely bad	Very	Slightly	Neither good nor bad	Slightly	Very	Extremely good	DK/NA
1.1. Health (HEA)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.2. Education (EDUC)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.3. Courts (TRIB)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.4. Police (POLI)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.5. Licensing Services (BURO)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.6. Fight Against Poverty Programs (POV)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.7. Customs (CUST)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.8. Migration Services/Passport Emission (PASS)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.9. Water and Electricity Company EMAE (WAT)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.10. Post Office (POST)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1.11. Telecommunication Services CST (PHO)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

2. "Good times were those when you were young". (OPTIM1)

-----DISAGREE-----				-----AGREE-----			
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA
<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1

3. The future of STP will be better than the present. (OPTIM2)

-----DISAGREE-----				-----AGREE-----			
Disagree Totally	Strongly	Slightly	Neither agree nor disagree	Slightly	Strongly	Agree Totally	NA
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

BASIC DEMOGRAPHY

Instructions: We are then going to ask you several questions regarding you and your past.

1. FILL WITHOUT ASKING Sex (SEX)

Male 1 Female 0

2. What is your nationality? (NATION)

(São Tomé and Príncipe, Cape Verde, Angola, Gabon, Portugal, Guinea Equatorial, Mozambique, Nigeria, Russia, Guinea Bissau, Other, NA)

STP 1 CV 2 A 3 G 4 P 5 GE 6 M 7 N 8 R 9 GB 10 O 11 NA -1

Other: _____

3. What is your ethnic origin? IF POSSIBLE, FILL WITHOUT PRESENTING OPTIONS. (ETHNIC)

(Forro, Angolar, Contratado, Tonga, Other African, Other European, Other, NA)

F 1 A 2 C 3 T 4 OA 5 OE 6 O 7 NA -1

Other: _____

4. What is your religion? (RELIG)

(Catholic, Evangelic, New Apostolic, Adventist, Mana, IURD, Pentecostal, Other, Non-Religious, NA)

C 1 E 2 NA 3 A 4 M 5 I 6 P 7 O 8 N 9 NA -1

5. How many people constitute your household (apart from yourself)? (HOUSE)

_____ NA -1

6. How many children have you had until today? (CHILDN) _____ NA -1
 7. What are the ages of your children this year? (Begin with the oldest; if any already dead, tell us age in the year of death and year of death)

FILL YOB WITHOUT ASKING (CHILDA)

8. Went to primary school 1-4? IF YES AND 5 OR LESS CHILDREN, FILL WITHOUT ASKING: (CHILDSC)
 9. Went to secondary school 5+? IF YES AND 5 OR LESS CHILDREN, FILL WITHOUT ASKING: (CHILDSE)

		YOB:	Yes	No	YOB+6:	YOB+10:	Yes	No	YOB+18:
1	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
2	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
3	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
4	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
5	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
6	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
7	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
8	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
9	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
10	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
11	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
12	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
13	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
14	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____
15	_____ †:_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	_____

FILL WITHOUT ASKING NUMBER BORN? CHILDREN

NUMBER IN PRIMARY SCHOOL? CHILDREN IN PRIMARY SCHOOL YOB+6/+10
 NUMBER IN SECONDARY SCHOOL? CHILDREN IN SECONDARY SCHOOL YOB+10/+18

1985-1988	_____	_____	_____
1991-1997	_____	_____	_____
2000-today	_____	_____	_____

From here on, when in doubt between more than one answer, choose the option relative to the major part of the respective time period.

10. What has been your marital status? (MARIT)
 IF SINGLE, INSIST WITH UNMARRIED COUPLE; IF MARRIED, ASK FOR DATE OF MARRIAGE
 MARITAL STATUS

	1985-1988	1991-1997	2000-today
Single.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Married.	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Unmarried Couple.	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Divorced.	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Separated.	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Widowed.	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

11. What has been your education level? (SCHOOL)
 ASK FOR TODAY EDUCATION LEVEL AND DATE OF COMPLETION
 EDUCATION

	1985-1988	1991-1997	2000-today
Without Education.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Pre-Primary.	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Primary.	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Secondary.	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Pre-University.	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Technical.	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
University.	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

12. What has been your occupation/work? (OCCUP)

OCCUPATION

	1985-1988	1991-1997	2000-today
Agriculture.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Industry.	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Construction.	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Commerce.	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Transports.	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Public Administration.	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Education.	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Health.	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8
Housewife.	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Unemployed.	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10
Student.	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11
Other.	<input type="checkbox"/> 12	<input type="checkbox"/> 12	<input type="checkbox"/> 12
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Description of Occupation: _____

13. How do you describe your job experience? (JOB)

	1985-1988	1991-1997	2000-today
You had only one job the whole time.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
You had several safe jobs.	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
You had many unsecured jobs.	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
You were unemployed almost the whole time.	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
You were retired.	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
You were studying.	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

14. Have you or a member of your household attended the health care services (hospitals, health centers)? (ILL)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify (Relation with person ill/Illness):

(Serious illnesses: "Paludismo" – initial form of Malaria, Malaria, Diarrhea, Typhoid, Hepatitis, Meningitis, Tuberculosis, AIDS...; Accidents; Deaf/Blind...)

PERCEIVED QUALITY OF PUBLIC SERVICES

Instructions: We are now going to ask you a set of questions concerning your opinion on the quality of public services in STP in the last 20 years. We start with health services.

A. PERCEPTION OF QUALITY OF PUBLIC HEALTH SERVICES

REMINDE: OCCUPATION, CHILDREN, ILL

IF PUBLIC ADMINISTRATION AND/OR HEALTH AND/OR AT LEAST ONE CHILD AND/OR ILL:

1. IN THE SAO TOMEAN REALITY of public health services, what has been the need to:

1.1. Know someone who works there? (HEA1)

	-----NOT NECESSARY-----				-----NECESSARY-----			NA
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1991-1994	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
PLACEBO 1994-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

1.2. Offering bribes? (HEA2)

2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
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IF ANY 4-7:

2. What has been, in general, the effect of favors/bribes in the improvement of speed/quality of the health services? (EFFICH)

	-----SMALL-----				-----LARGE-----			
	Null	Very small	Somewhat small	Medium	Somewhat large	Very large	Huge	NA
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

Instructions: We are now going to ask some questions on education.

B. PERCEPTION OF THE QUALITY OF PUBLIC EDUCATION SERVICES

REMIND: EDUCATION, OCCUPATION, CHILDREN IN PRIMARY SCHOOL, CHILDREN IN SECONDARY SCHOOL

IF PUBLIC ADMINISTRATION AND/OR EDUCATION AND/OR AT LEAST ONE CHILD IN PRIMARY SCHOOL:

1. IN THE SAO TOMEAN REALITY, when passing annual exams in primary and secondary schools, what has been the need for:

1.1. The student to have quality/merit? (QEDUC1)

	-----NOT NECESSARY-----				-----NECESSARY-----			
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	NA
1985-1988	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1
1991-1997	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1

1.2. Offering bribes? (QEDUC2)

2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
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IF PUBLIC ADMINISTRATION AND/OR EDUCATION AND/OR AT LEAST ONE CHILD IN SECONDARY SCHOOL:

2. IN THE SAO TOMEAN REALITY, when allocating scholarships for higher education abroad, what has been the need to:

Know someone important? (SCH)

	-----NOT NECESSARY-----				-----NECESSARY-----			
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	NA
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

Instructions: We are now going to ask some questions on justice.

C. PERCEPTION OF THE QUALITY OF JUSTICE

1. Have you or a member of your household had contact with the courts of law (e.g.: as a witness, as the complainer or the subject of a process)? (COUREC)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify: _____

2. Have you or a member of your household had contact with the police (ex: were/was fined, complainer or subject of the complaint)? (POLREC)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify: _____

IF PUBLIC ADMINISTRATION AND/OR ANY YES IN THE QUESTION ABOUT THE COURTS OF LAW:

3. IN THE SAO TOMEAN REALITY of the processes in the courts of law, what has been the need to:

3.1. Know someone important? (TRIB1)

	-----NOT NECESSARY-----				-----NECESSARY-----			
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	NA
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

3.2. Offering bribes? (**TRIB2**)
 2000-today 1 2 3 4 5 6 7 -1
 IF ANY 4-7:
 4. What has been, in general, the effect of favors/bribes in the resolution of a problem in a court of law?
 (EFFICT)

	-----SMALL-----				-----LARGE-----			
	Null	Very small	Somewhat small	Medium	Somewhat large	Very large	Huge	NA
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

IF PUBLIC ADMINISTRATION AND/OR ANY YES IN THE QUESTION ABOUT THE POLICE:

5. IN THE SAO TOMEAN REALITY of the treatment offered by the police, what has been the need to:

5.1. Knowing someone important? (**POLI1**)

	-----NOT NECESSARY-----				-----NECESSARY-----			
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	NA
1985-1988	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	-1 <input type="checkbox"/>
1991-1997	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	-1 <input type="checkbox"/>
2000-today	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	-1 <input type="checkbox"/>

5.2. Offering bribes? (**POLI2**)

2000-today 1 2 3 4 5 6 7 -1
 IF ANY 4-7:

6. What has been, in general, the effect of favors/bribes in the resolution of a problem in the hands of the police? (EFFICPO)

	-----SMALL-----				-----LARGE-----			
	Null	Very small	Somewhat small	Medium	Somewhat large	Very large	Huge	NA
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

7. Suppose you had a problem with property (e.g.: theft, occupation of your property). Order the following in terms of likelihood of use to solve the problem: (PRIG1)

	Before democracy (before 1988)	After democracy (after 1991)	
“Cadastro”/Office of the Land Registry	_____	_____	NA <input type="checkbox"/> -1
“Delegado Local”/Local Politician	_____	_____	NA <input type="checkbox"/> -1
“Comité de Zona”/Local Group of Representatives	_____	_____	NA <input type="checkbox"/> -1
Courts of Law	_____	_____	NA <input type="checkbox"/> -1
Police/“PIC”	_____	_____	NA <input type="checkbox"/> -1

Instructions: We are now going to ask some questions on public services connected to the production of goods and services.

D. PERCEPTION OF THE QUALITY OF PUBLIC SERVICES CONNECTED TO THE STATE INTERVENTION IN THE ECONOMY

IF AGRICULTURE OR INDUSTRY OR CONSTRUCTION OR COMMERCE OR TRANSPORTS

1. Has(have) your job(s) been offered indirectly by the state (e.g.: the firm where you worked was owned by the state)? (INDJOB)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1
	Specify: _____	Specify: _____	Specify: _____

IF ANY NOT

2. Imagine you can return to the past. Order the following time periods in terms of willingness to accept a job in the same sector. (**RESERVC**)

1985-1988	_____	NA <input type="checkbox"/> -1
1991-1997	_____	NA <input type="checkbox"/> -1
2000-today	_____	NA <input type="checkbox"/> -1

3. Have you or your firm supplied or applied to supply your products or services to entities of the state? (SUPPLY)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1
	Specify: _____	Specify: _____	Specify: _____

4. Have you or your firm received or applied to receive any state subsidy? (SUBS)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify:

IF ANY YES IN THE LAST TWO QUESTIONS

5. IN THE SAO TOMEAN REALITY, in the choice of state suppliers and/or subsidy recipients, what has been the need for:

5.1. The candidates to be competent? (RECIPI1)

	-----NOT NECESSARY-----				-----NECESSARY-----				NA
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary		
1985-1988	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	
1991-1997	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	
2000-today	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	

5.2. Offering bribes? (RECIP2)

2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	-----------------------------

IF CONSTRUCTION

6. IN THE SAO TOMEAN REALITY, in the choice of public infrastructures construction in STP (public buildings, roads, schools, health centers), what has been the importance given by politicians to the needs of the populations in general? (INFRA)

	-----NOT IMPORTANT-----				-----IMPORTANT-----				NA
	Not at all Important	Not a lot	Not much	More or less	Somewhat	Very	Extremely Important		
1985-1988	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	
1991-1997	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	
2000-today	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	

7. Have you or the firm where you worked obtained or tried to obtain from the state any type of license for the exercise of your professional activity? (LIC)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify:

IF ANY YES

8. IN THE SAO TOMEAN REALITY of the public services of licensing and registration, what has been the need to:

8.1. Know someone who works there? (BUROI1)

	-----NOT NECESSARY-----				-----NECESSARY-----				NA
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary		
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

8.2. Offering bribes? (BUROI2)

2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	-----------------------------

IF ANY 4-7:

9. What has been, in general, the effect of favors/bribes in the improvement of speed/quality of the services of licensing and registration? (EFFICB)

	-----SMALL-----				-----LARGE-----			NA
	Null	Very small	Somewhat small	Medium	Somewhat large	Very large	Huge	
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

Instructions: We are now going to ask some questions on jobs in the state.

E. PERCEPTION OF JOBS IN THE STATE

1. Have you or a member of your household tried to get a job in the state? (TRY)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify (Relation with person(s), Job(s)):

IF ANY YES:

2. From the people who would like to have a job in the state, how many do you think have been accepted? (COMPET)

	FEW				MANY				NA
	Almost no one	Very few	Somewhat few	Some	Somewhat many	Surely many	Almost everyone		
1985-1988	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	
1991-1997	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	
2000-today	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	

3. Imagine you can return to the past. Order the following time periods in terms of willingness to accept a job in the state. (RESERV)

1985-1988	_____	NA <input type="checkbox"/> -1
1991-1997	_____	NA <input type="checkbox"/> -1
2000-today	_____	NA <input type="checkbox"/> -1

4. IN THE SAO TOMEAN REALITY of allocation of jobs in the state, what has been the need to:

Know someone important? (FAVOR2)

	NOT NECESSARY				NECESSARY			NA
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

Instructions: We are now going to ask some questions about customs.

F. PERCEPTION OF THE QUALITY OF THE PUBLIC SERVICES OF CUSTOMS

1. Have you or a member of your household had any contact with the customs of STP? (CUSTREC)

	1985-1988	1991-1997	2000-today
Yes.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

Specify:

IF PUBLIC ADMINISTRATION AND/OR ANY YES IN THE LAST QUESTION

2. IN THE SAO TOMEAN REALITY of functioning of the customs service, what has been the need to:

2.1. Know someone important? (CUST1)

	NOT NECESSARY				NECESSARY			NA
	Not at all Necessary	Not a lot	Not much	More or less	Somewhat	Very	Extremely Necessary	
1985-1988	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

2.2. Offering Bribes? (CUST2)

2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1
------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	-----------------------------

IF ANY 4-7:

3. What has been, in general, the effect of favors/bribes in the resolution of a problem in the customs? (EFFICC)

	SMALL				LARGE			NA
	Null	Very small	Somewhat small	Medium	Somewhat large	Very large	Huge	
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

Instructions: We are now going to ask some questions about the political system of STP.

G. PERCEPTION OF THE QUALITY OF THE POLITICAL SYSTEM

1. In the electoral campaigns, which parties have distributed gifts in your town (do not consider campaign material as posters, t-shirts, stickers,...)? (CLT1)

L1991/P1991	BIG (PCD, MLSTP; T) <input type="checkbox"/> 1	SMALL (CODO, FDC) <input type="checkbox"/> 2	N <input type="checkbox"/> 0 ND <input type="checkbox"/> -1
L1994/P1996/L1998	BIG (MLSTP, PCD, ADI; T, PC, A) <input type="checkbox"/> 1	SMALL (CODO, AP, FDC, UNDP, PPP; G, To) <input type="checkbox"/> 2	N <input type="checkbox"/> 0 ND <input type="checkbox"/> -1
P2001/L2002	BIG (MLSTP, MDFM, UK; FM, PC) <input type="checkbox"/> 1	SMALL (AP-PT, AVP; Ti, M, FP) <input type="checkbox"/> 2	N <input type="checkbox"/> 0 ND <input type="checkbox"/> -1

(MLSTP-PSD, MDFM-PCD-GR, CODO, FDC-PSU, ADI, AP-PT, Uê-Kedadji, UNDP, PPP, AVP; Pinto da Costa, Trovoada, Alda Bandeira, Graça, Tomba, Fradique de Menezes, Tiny, Monteiro, Pires; No one, NA)

2. IN THE SAO TOMEAN REALITY, for the voting decision, what has been the importance of:

2.1. Gifts/favors offered by politicians? (CLT2)

	-----NOT IMPORTANT-----				-----IMPORTANT-----				
	Not at all Important	Not a lot	Not much	More or less	Somewhat	Very	Extremely Important	NA	
1991-1997	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	
2000-today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

2.2. Electoral programs (promises in health, education, justice...). (CLT3)

1991-1997	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1
2000-today	<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1

3. With respect to political activity, which of the following would better describe your case: (Choose the best option only.) (POLIT)

	1985-1988	1991-1997	2000-today
You were not connected with political activity.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
You were a candidate.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
You took part in national campaign(s).	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
You took part in local campaigns(s).	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
You took part in debates with friends.	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Other: _____	<input type="checkbox"/> -2	<input type="checkbox"/> -2	<input type="checkbox"/> -2
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

4. Which political parties have you supported? (PART)

(MLSTP-PSD, Opposition, MDFM-PCD-GR, CODO, FDC-PSU, ADI, AP-PT, Uê-Kedadji, UNDP, PPP, AVP, Abstention, NA)

1985-1988	MLSTP <input type="checkbox"/> 1	O <input type="checkbox"/> -3						A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1	
1991	PCD <input type="checkbox"/> 1	MLSTP <input type="checkbox"/> 2	CODO <input type="checkbox"/> 3	FDC <input type="checkbox"/> 4				A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1	
1994	MLSTP <input type="checkbox"/> 1	ADI <input type="checkbox"/> 2	PCD <input type="checkbox"/> 3	CODO <input type="checkbox"/> 4	AP <input type="checkbox"/> 5	FDC <input type="checkbox"/> 6		A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1	
1998	MLSTP <input type="checkbox"/> 1	ADI <input type="checkbox"/> 2	PCD <input type="checkbox"/> 3	CODO <input type="checkbox"/> 4	AP-PT <input type="checkbox"/> 5	FDC <input type="checkbox"/> 6	UNDP <input type="checkbox"/> 7	PPP <input type="checkbox"/> 8	A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1
2002	MLSTP <input type="checkbox"/> 1	MDFM-PCD <input type="checkbox"/> 2	UK <input type="checkbox"/> 3	AP-PT <input type="checkbox"/> 4	AVP <input type="checkbox"/> 5				A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1

5. Which presidential candidates have you supported? (PRESID)

(Pinto da Costa, Opposition, Trovoada, Alda Bandeira, Graça, Tomba, Fradique de Menezes, Tiny, Monteiro, Fortunato Pires, Abstention, NA)

1985-1988	PC <input type="checkbox"/> 1	O <input type="checkbox"/> -3						A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1
1991	T <input type="checkbox"/> 1	O <input type="checkbox"/> -3						A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1
1996-1	T <input type="checkbox"/> 1	PC <input type="checkbox"/> 2	A <input type="checkbox"/> 3	G <input type="checkbox"/> 4	To <input type="checkbox"/> 5			A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1
1996-2	T <input type="checkbox"/> 1	PC <input type="checkbox"/> 2						A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1
2001	FM <input type="checkbox"/> 1	PC <input type="checkbox"/> 2	Ti <input type="checkbox"/> 3	M <input type="checkbox"/> 4	FP <input type="checkbox"/> 5			A <input type="checkbox"/> -2	NA <input type="checkbox"/> -1

Instructions: Some general questions....

H. GENERAL

1. Democracy made the politicians: (DEMO)

More concerned with the welfare of the population.	<input type="checkbox"/> 7
More willing to please the voters.	<input type="checkbox"/> 6
Slightly more responsible.	<input type="checkbox"/> 5
The same they were before.	<input type="checkbox"/> 4
Slightly less responsible.	<input type="checkbox"/> 3
More willing to please their friends.	<input type="checkbox"/> 2
More abusive of their power.	<input type="checkbox"/> 1
NA.	<input type="checkbox"/> -1

2. The revenues for STP from oil exploration are going to be, following your expectation, (EXPEC)

-----SMALL-----				-----LARGE-----				
Null	Very small	Somewhat small	Average	Somewhat large	Very large	Huge	ND	
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

3. You think the announcement of the existence of oil was, for the population of STP as a whole, (OILQ1)

-----NEGATIVE-----				-----POSITIVE-----				
Extremely Negative	Very	Slightly	More or less	Slightly	Very	Extremely Positive	ND	
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1	

4. After the announcement of the existence of oil, with respect to obtaining power in STP, people are (OILQ2)

-----ANXIOUS-----				-----CALM-----				
Extremely Anxious	Very	Slightly	More or less	Slightly	Very	Extremely Calm	ND	
<input type="checkbox"/> 7	<input type="checkbox"/> 6	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> -1	

SENSITIVE DEMOGRAPHY

Instructions: We are now going to ask some questions about your financial situation.

1. What is the expenditure today per day/month of your household? (EXP) (In thousands of Sao Tomean Dobras)

(day: **0-5; 6-10; 11-15; 16-20; 21-50; 51-100; 100+; ND**)

(month: **0-150; 151-300; 301-450; 451-600; 601-1500; 1501-3000; 3000+; ND**)

0-5 ¹ 0-150 6-10 ² 151-300 11-15 ³ 301-450 16-20 ⁴ 451-600 21-50 ⁵ 601-1500 51-100 ⁶ 1501-3000 100+ ⁷ 3000+ ND -1

2. Have you or a member of your household applied to receive or received any loans from financial institutions? (LOA)

	1985-1988	1991-1997	2000-today
No.	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
APPLIED but did not receive.	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Applied and RECEIVED.	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

3. Has your household been the owner of personal property? (PROP)

	1985-1988	1991-1997	2000-today
Land/"Glebas".	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
House(s).	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Car(s).	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Animals (chickens, pigs,...).	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Other: _____	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
No.	<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 0
NA.	<input type="checkbox"/> -1	<input type="checkbox"/> -1	<input type="checkbox"/> -1

RELIABILITY OF RESPONSES

Instructions: A last question...

1. How much comfortable have you felt during the interview? (RELY1)

-----NOT COMFORTABLE-----				-----COMFORTABLE-----			
Not at all Comfortable	Not a lot	Not much	More or less	Somewhat	Very	Extremely Comfortable	NA
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -1

(TO BE COMPLETED BY THE INTERVIEWER)

2. THE SUBJECT OF THE INTERVIEW IS FLUENT (COMPREHENSION, ORAL) IN PORTUGUESE. (RELY2)

DISAGREE TOTALLY	STRONGLY	SLIGHTLY	NEITHER AGREE NOR DISAGREE	SLIGHTLY	STRONGLY	AGREE TOTALLY
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

NAME AND CONTACT

Would you like to provide us with your name and contact? (This is uniquely for a possible future contact for a continuation of this study.)

YES, I agree to provide my name and contact.

Signature _____

Name: _____

Address: _____

Other Contact (Telephone, Email): _____

(TO BE COMPLETED BY THE INTERVIEWER)

#: _____
ENDING TIME _____

INSTRUCTIONS FOR THE INTERVIEWER:

PLEASE THANK THE SUBJECT OF THE INTERVIEW!